## USU Lesson Plan 3

|  |  |
| --- | --- |
| A close up of a sign  Description automatically generated | USU Abbreviated Lesson Plan |

|  |  |
| --- | --- |
| Candidate: | Date: |
| Grade Level: | Subject Area(s)/Topic(s): |

|  |  |  |
| --- | --- | --- |
| Length of Lesson:  [ ] Single-day lesson  [ ] Multi-day lesson | Size of Lesson:  [ ] Whole-class lesson  [ ] Small-group lesson | Name of Instructional Model:  [ ] Explicit/Direct Instruction  [ ] Inquiry, Problem-based lesson, or Project-based lesson  [ ] Other: |

Students Learning Profile:

|  |  |  |  |
| --- | --- | --- | --- |
| English Language Development Levels of Students in the Class or Group:  (Please check all that apply) | | | Student(s) present with: |
| [ ] Emerging  [ ] Expanding  [ ] Bridging | [ ] ELD 1 (Beginning)  [ ] ELD 2 (Early Intermediate)  [ ] ELD 3 (Intermediate)  [ ] ELD 4 (Early Advanced)  [ ] ELD 5 (Advanced | [ ] IFEP (Initially Fluent English Proficient)  [ ] RFEP (Predesignated Fluent English Proficient)  [ ] English only | [ ] IEP  [ ] 504 Plan |

LESSON PROCEDURES/STEPS

|  |
| --- |
| Opening: |
|  |

|  |
| --- |
| AZ Academic K-12 Standards: |
|  |

|  |
| --- |
| Lesson Objectives: |
|  |

|  |
| --- |
| Connect to Previous Learning: |
|  |

|  |
| --- |
| Motivator: |
|  |

Body of the Lesson:

|  |
| --- |
| Teach New Concepts/Skills: |
|  |

|  |
| --- |
| Demonstrate/Model/Examples: |
|  |

|  |
| --- |
| Check for Understanding and Informal Assessment: |
|  |

|  |
| --- |
| Guided Practice: |
|  |

|  |
| --- |
| Independent Practice: |
|  |

REVIEW/CLOSING

|  |
| --- |
| Closing: |
|  |

|  |
| --- |
| Reflection/Notes: |
|  |